



## PROFESSIONAL DOCTORATE IN EDUCATION IN EDUCATIONAL LEADERSHIP

### GUIDING THE WAY: Become a Leader in Education

The purpose of the Professional Doctorate in Education (Ed. D.) is to advance the development and practice of effective educational leadership by providing practicing administrators with the following:

- **knowledge and skills** to deal effectively with the complex issues facing education today
- **methods of inquiry** to analyze current educational problems
- **leadership skills** to address identified problems, direct the development and implementation of programs, and disseminate the results in professional and public forums
- **knowledge and applied skills** rarely provided in traditional advanced degree programs in educational leadership in an alternative format that meets the needs of senior-level administrators

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### FLEXIBLE ACCELERATED FORMAT

Traditional Ph.D. programs are often designed to prepare scholars for teaching and research in academic settings. However, these traditional programs are usually not specifically created to meet the professional needs of educational leaders whose long-term career goals include leading schools, school districts and other education agencies in a complex, highly competitive global environment. The Ed.D. meets these needs by providing a rigorous degree program alternative to traditional Ph.D. programs.

The program employs a three-year, cohort model. Courses are offered once each month in a weekend residency format. Students complete reading and writing assignments between each residency meeting. Online discussion threads provide continuous learning and feedback loops between residencies. Each cohort is limited to no more than 20 students.


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### DEGREE REQUIREMENTS

Degree requirements include:

- 1) 45 hours of course work
- 2) 9 hours of dissertation work consisting of:
  - a.) a comprehensive literature review manuscript that addresses a current issue in educational leadership policy and/or practice, and
  - b.) a research manuscript that describes the results of an original, applied research project informed by the comprehensive literature review that is submitted.

*The two manuscripts are intended for an educational leadership and policy audience and are written in a format to facilitate submission to the appropriate professional journals upon degree completion.*





## ADMISSION REQUIREMENTS

The Ed.D. is open to applicants who hold a master's degree or higher. While anyone holding a master's degree or higher is welcome to apply, the program is designed with K-12 school and district administrators in mind.

### Entrance Test

GRE or MAT score five years old or younger

### Graduate GPA

3.30 or higher

### Official Transcripts

Two official copies of transcripts from every higher education institution attended

### Recommendation Letters

Two recommendations (one must be from immediate supervisor)

### Supplemental Materials

Goals statement and resume

### Additional Requirements

Five years successful teaching, administrative or related experience is required. Applicant must have earned a master's degree. Applicants may be invited for an interview, which can include an on-site writing sample.

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## HOW TO APPLY

Usually one cohort is admitted each year and begins summer semester. Applications must be completed by **January 15**.

Visit <http://education.gsu.edu/oa/3993.html> to apply!

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## CONTACT INFORMATION

For more information about this degree program, e-mail us at [gsuedlead@gsu.edu](mailto:gsuedlead@gsu.edu).

## SAMPLE PROGRAM OF STUDY

### Year 1

#### Summer

EPEL 8970 Seminar in Educational Leadership (3)

EPEL 9000 Concepts of Leadership and Research in Educational Leadership (3)

#### Fall

EPRS 8530 Quantitative Methods and Analysis in Education I (3)

EPEL 8500 Central Office Leadership (3)

#### Spring

EPRS 8500 Qualitative/Interpretive Research in Education I (3)

EPEL 8930 Applied Research (3)

### Year 2

#### Summer

EPRS 8620 Educational Evaluation (3)

EPS 9990 Dissertation (3)

#### Fall

EPS 8360 Educational Policy Making and Analysis (3)

EPEL 9970 Advanced Seminar in Educational Leadership (3)

#### Spring

EPS 9990 Dissertation (3)

EPEL 8620 Psychological Aspects of Leadership (3)

### Year 3

#### Summer

EPEL 8000 Research in Educational Leadership and Organization Change (3)

EPEL 8020 Leadership for Change in a Diverse Society (3)

#### Fall

EPEL 8330 Advanced Law, Policy, and Governance (3)

EPSF 8440 Curriculum Design and Analysis (3)

#### Spring

EPEL 8420 Advanced Instructional Leadership (3)

EPS 9990 Dissertation (3)